

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Science	Course:	Chemistry I (H)	Unit 5 Title:	Stoichiometry	Grade Level(s):	10th
Assessed Trimester:	Trimester B	Pacing:	1 Trimester (Tri B)	Date Created:		Last Revision Date:	6/17/2013

Course Understandings: <i>Students will understand that:</i> <ul style="list-style-type: none">Problems can be solved and knowledge gained in a systematic way: solutions to one problem can create new questions and problems.Chemistry is recognized as significant in its application to other disciplines and the world.Ideas are expressed symbolically, numerically, and graphically.Behavior and properties of materials are organized, classified, and predicted utilizing periodic trends.Mathematical relationships are interpreted and manipulated to model the real world.The basic building blocks combine and recombine in a variety of ways to make all matter from the simple to the complex.The laws of chemistry predict outcomes that impact and apply to daily life.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
<ul style="list-style-type: none">Standard: Matter Chemical and physical properties of matter result from the ability of atoms to form bonds 9C.2.1.3.4: Balance chemical equations by applying the laws of conservation of mass and constant composition. 9.2.1.2.2: Explain how the rearrangement of atoms in a chemical reaction illustrates the Law of Conservation of Mass. 9C.2.1.3.5: Use the law of conservation of mass to describe and calculate relationships in a chemical reaction, including molarity, mole/mass relationships, mass/volume relations, limiting reactants and percent yield.ACT Standards: ACT-S-11: Select a simple hypothesis, prediction, or conclusion that is supported by two or more data presentations or models.	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none">Generate the percent yield of a product produced from a chemical reaction in a lab setting. [9C.2.1.3.5]	
Meaning	
Unit Understanding(s): Students will understand that: <ul style="list-style-type: none">The law of conservation of matter allows chemists to predict the masses of products based on the mole ratios in a chemical equation. [9C.2.1.3.4 & 9.2.1.2.2]	Essential Question(s): Students will keep considering: <ul style="list-style-type: none">How does the law of conservation of mass enable calculations of amounts of products and reactants in a chemical change? [9C.2.1.3.4 & 9.2.1.2.2]How do you balance chemical reactions? [9C.2.1.3.4 & 9.2.1.2.2]Describe a thorough understanding of molar mass and mole relationships to solve stoichiometric problems including limiting reactants and determining percent yields. [9C.2.1.3.5]
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none">Subscripts are molar quantities of elements within a formula. [9C.2.1.3.4 & 9.2.1.2.2]	Skills - Students will: <ul style="list-style-type: none">Balance a chemical equation. [9C.2.1.3.4 & 9.2.1.2.2]

<ul style="list-style-type: none">● In a chemical reaction, reactants are written before the reaction arrow and products are written after the reaction arrow. [9C.2.1.3.4 & 9.2.1.2.2]● The limiting reactant dictates the quantity of product formed in a chemical reaction. [9C.2.1.3.5] Reasoning - Students will: <ul style="list-style-type: none">● Distinguish between a balanced and unbalanced equation. [9C.2.1.3.4 & 9.2.1.2.2]● Interpret a balanced chemical equation to form a mole ratio. [9C.2.1.3.4 & 9.2.1.2.2]	<ul style="list-style-type: none">● Calculate the theoretical yield from a balanced chemical equation using dimensional analysis. [9C.2.1.3.5]● Determine the limiting reactant from stoichiometric calculations. [9C.2.1.3.5]

Common Misunderstandings <ul style="list-style-type: none">● Lack of understanding that atoms are rearranged during a chemical change, and not destroyed or created.● Lack of understanding of the relationship between a chemical formula and a molar quantity.● Use of mole ratios, subscripts and coefficients in stoichiometric calculations.● Many students do not view chemical changes as interactions. They do not understand that substances can be formed by the recombination of atoms in the original substances.	Essential new vocabulary <ul style="list-style-type: none">● Percent composition● Empirical formulas Molecular formulas● Law of conservation of mass/matter/charge● Law of constant composition● Stoichiometry● Theoretical yield● Limiting reactant.● Experimental/Actual Yield● Percent Yield● Mole Ratio● Balanced Chemical Equation
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